

# Local workshops in Ljubljana, Slovenia



The local workshops, organized by TiPovej!, were held in Ljubljana with the aim of promoting quality recognition in non-formal learning through digital Open Badges. Each workshop was a standalone, in-person event, featuring a mix of presentations, hands-on badge creation, group discussions, and networking opportunities. Participants, including youth workers and educators, explored badge recognition strategies, quality criteria, and best practices for implementing Open Badges. The workshops also provided opportunities for feedback, reflection, and collaboration on integrating Open Badges into participants' organizations. In addition to these workshops, TiPovej! presented the Quality Label initiative at the Slovene National Youth Work Conference, which gathered over 150 youth workers from across Slovenia.



## Target groups and profile of participants

The target groups for the workshops included youth workers, educators, and professionals involved in non-formal learning (NFL) across Slovenia. These participants were primarily from organizations focused on youth work, volunteering, youth entrepreneurship, and education. The workshops attracted representatives from various institutions, such as Zavod Volontariat, Zavod Skupna Rast, Zavod Misss, Zavod ODTIZ, and others, all working to support youth development, educational initiatives, and community-building projects. Participants had a range of experience with digital Open Badges and badge recognition, from those with limited knowledge to more experienced individuals looking to deepen their understanding and practical application of quality recognition in learning through digital credentials.

## Objectives of the workshops

Our objectives for the two workshop were:

- to build participants' expertise & in-depth knowledge of using digital Open Badges, enabling them to integrate these tools into their work. Develop participants' capacity to implement the Quality Label standard and its procedures within their organizations, supporting the adoption of quality recognition in non-formal learning. Connect and network with like-minded professionals and experts from the education, training, and youth sectors.

For the presentation during the Slovene National Youth Work Conference, our goals were:

- to raise participants' awareness and deepen their understanding of digital Open Badges, while also introducing the Quality Label standard and procedures and demonstrating how organizations can implement it within their own practices. Network with youth workers from across Slovenia, aiming to promote broader recognition of Open Badges at the national level and encourage collaboration on badge implementation in the youth sector.

## How the playlists were used

Both playlists, [Creating Quality Open Badges and Badge systems & Quality Label for Badge issuing](#), were translated into Slovene without any changes or adaptations as the content is aligned with the local reality, the original playlists were directly applicable and valuable for the participants in Slovenia. The playlists provided additional resources and tools, further supporting the workshops' objectives of educating participants about quality recognition processes and digital badges.

## Most recommended session

The most recommended session across the workshops was the "Badge Recognition Strategies & Quality Label" session, as participants found the discussions on quality recognition and badge implementation particularly valuable. Attendees highlighted the importance of clear badge assessments and feedback mechanisms to ensure trust in the system, emphasizing the need for effective strategies to integrate Open Badges into their organizations.

## Tips & tricks

To enhance engagement with Open Badges, start with hands-on activities like crafting physical badges to help participants visualize their value. Ensure each badge has a clear description and assessment criteria to build trust, and encourage participants to incorporate feedback loops to improve the badge system's effectiveness.



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